Chapter 4 Form E

- 1. Which of the following ordered pairs is a solution of y = -x - 5?
 - a. (-2, -7)
- b. (-2, -3)
- c. (3, -2)
- d. (-3, -8)
- 2. Which of the following ordered pairs is the solution of $3x - y \ge 4$?
 - a. (-2, 1)
- b. (1, 2)
- c. (0, -2)
- d. (2, -1)

Use the graph shown in Figure 1 for problems 3 - 5.

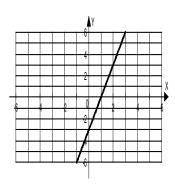


Figure 1

- 3. Identify the *x*- intercept and the *y*- intercept of Figure 1.
 - a. *x*-intercept (1, 0) y-intercept (0, -3)

b. x-intercept (-3, 0) y-intercept (0, -1)

c. x-intercept (0, -3)y-intercept (1, 0)

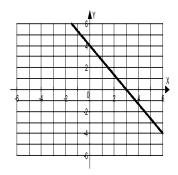
- d. x-intercept (0, -1)y-intercept (-3, 0)
- 4. Calculate the slope of the line in Figure 1.
 - a. -3

- b. $\frac{1}{3}$ c. $-\frac{1}{3}$
- d. 3
- 5. Write the equation of the line shown in Figure 1 in slope-intercept form.

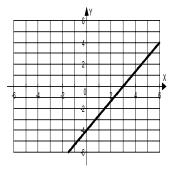
- a. y = 3x 3 b. $y = -\frac{1}{3}x 1$ c. y = -3x 3 d. $y = -\frac{1}{3}x 3$

6. Graph the equation 4x + 3y = 12.

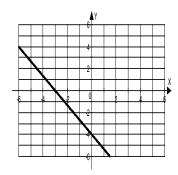
a.



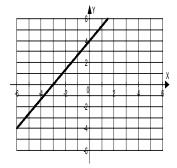
b.



c.

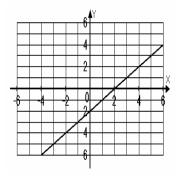


d.

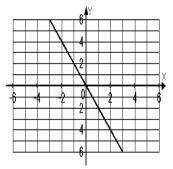


7. Graph the equation y = x + 2

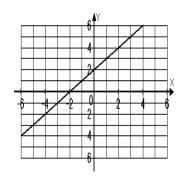
a.



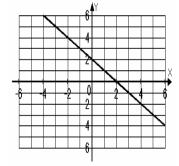
b.



c.



d.



Use the graph shown in Figure 2 for problems 8 - 9.

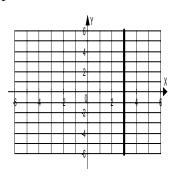


Figure 2

- 8. Identify the *x*-intercept and the *y*-intercept of Figure 2.
 - a. *x*-intercept none *y*-intercept (3, 0)

b. *x*-intercept none *y*-intercept (0, 3)

c. *x*-intercept (3, 0) *y*-intercept none

- d. *x*-intercept (0, 3) *y*-intercept none
- 9. Calculate the slope of the line in Figure 2.
 - a. 3

b. 1

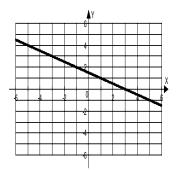
c. 0

- d. Undefined
- 10. For the equation 7x 14y = 7, find the x and y-intercepts.
 - a. x-intercept (1, 0)
 - y-intercept $\left(0, -\frac{1}{2}\right)$
 - c. x-intercept $\left(0, \frac{1}{2}\right)$ y-intercept $\left(-1, 0\right)$

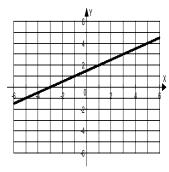
- b. x-intercept $\left(0, \frac{-1}{2}\right)$
 - y-intercept (-1, 0)
- d. *x*-intercept $\left(-\frac{1}{2}, 0\right)$
 - y-intercept (0, 1)

11. Graph the equation 5x - 10y = 15.

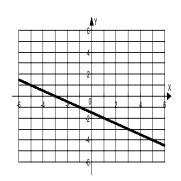
a.



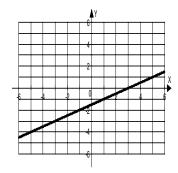
b.



c.

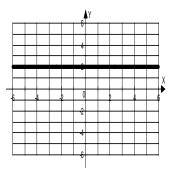


d.

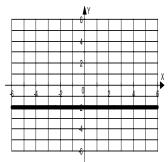


12. Graph the equation y = 2.

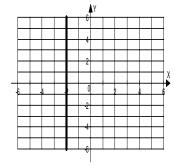
a.



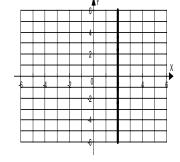
b.



c.



d.



For problems 13 - 14, calculate the slope of the line passing through the given points.

13. (-2, -4) and (3, -2)

a.
$$\frac{2}{5}$$

a.
$$\frac{2}{5}$$
 b. $-\frac{2}{5}$

d.
$$-\frac{1}{6}$$

14. (-3, 0) and (-3, 5)

a.
$$-\frac{5}{6}$$
 b. $-\frac{6}{5}$

b.
$$-\frac{6}{5}$$

d. Undefined

15. For the equation 5x + 3y = 7, find the slope and y-intercept.

a. slope
$$-\frac{5}{3}$$
; y-intercept $\left(0, -\frac{7}{3}\right)$ b. slope $-\frac{5}{3}$; y-intercept $\left(0, \frac{7}{3}\right)$

b. slope
$$-\frac{5}{3}$$
; y-intercept $\left(0, \frac{7}{3}\right)$

c. slope
$$\frac{5}{3}$$
; y-intercept $\left(0, \frac{7}{3}\right)$

c. slope
$$\frac{5}{3}$$
; y-intercept $\left(0, \frac{7}{3}\right)$ d. slope $\frac{5}{3}$; y-intercept $\left(0, -\frac{7}{3}\right)$

16. Write the point-slope form of the equation of the line passing through the point (6, -2)and with slope of 8.

a.
$$y-2=8(x-6)$$

b.
$$y + 2 = 8(x + 6)$$

c.
$$y-2=8(x+6)$$

d.
$$y + 2 = 8(x - 6)$$

17. Give the equation of the line that passes through the points (0, 3) and (-4, 5).

a.
$$y = -\frac{1}{2}x + 3$$

b.
$$y = -\frac{1}{2}x - 3$$

$$c. \quad y = -2x + 3$$

d.
$$y = -2x - 3$$

18. Find the slope of a line that is parallel to the line with the equation y = 3x - 5.

a.
$$m = 3$$

b.
$$m = -3$$

c.
$$m = \frac{1}{3}$$

b.
$$m = -5$$
 c. $m = \frac{1}{3}$ d. $m = -3$

- Find the slope of a line that is perpendicular to the line with the equation $y = -\frac{5}{4}x + 1$. 19.
 - a. m = 1
- b. $m = \frac{4}{5}$ c. $m = -\frac{4}{5}$ d. m = -1
- Find the slope of a line that is perpendicular to the line with the equation 5x + 3y = 8. 20.
 - a. m = 5
- b. m = 3 c. $m = -\frac{5}{3}$ d. $m = \frac{3}{5}$