

**Additional Exercises****1.3 Form I**

## The Real Numbers

Write a positive or negative integer that describes each situation.

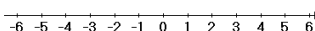
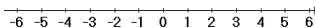
1. 371 feet above sea level.

1. \_\_\_\_\_

2. \$420 in debt.

2. \_\_\_\_\_

Graph the numbers on the number line.

3.  $-6, -1, 0, 3$ 3. 4.  $-3\frac{1}{2}, -2.5, 4\frac{3}{4}$ 4. 

Express each rational number as a decimal.

5.  $\frac{1}{5}$ 

5. \_\_\_\_\_

6.  $\frac{4}{5}$ 

6. \_\_\_\_\_

7.  $7\frac{1}{4}$ 

7. \_\_\_\_\_

8.  $10\frac{1}{8}$ 

8. \_\_\_\_\_

9. For the set  $\left\{-16, -7, 0, 2, \sqrt{10}, 14\frac{1}{2}\right\}$  name the a) whole numbers, b) the rational numbers and c) the irrational numbers.

9a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_



**Additional Exercises****1.3 Form II**

## The Real Numbers

Use integers to represent the value in each expression.

1. 7042 feet above sea level.

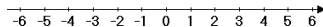
1. \_\_\_\_\_

2. Bank account overdrawn \$62.53.

2. \_\_\_\_\_

Graph the numbers on the number line.

3.  $-5.5$ ,  $-3$ ,  $-\frac{1}{4}$ ,  $0$ ,  $0.75$ ,  $4\frac{7}{8}$

3. 

Express each rational number as a decimal.

4.  $\frac{3}{5}$

4. \_\_\_\_\_

5.  $\frac{5}{6}$

5. \_\_\_\_\_

6.  $1\frac{3}{8}$

6. \_\_\_\_\_

7.  $19\frac{9}{20}$

7. \_\_\_\_\_

8. For the set  $\left\{-11, -\sqrt{5}, -\frac{5}{9}, 0, 3, \pi, 12.6\right\}$  name the  
a) natural numbers, b) integers, and c) the rational numbers.

8a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

9. For the set  $\left\{-6.8, -4, -\frac{1}{2}, 1, 4\pi, \sqrt{6}, 9\right\}$  name the a) whole numbers, b) irrational numbers and c) the real numbers.
- 9a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_

Find each absolute value.

10.  $|-4.5|$  10. \_\_\_\_\_

11.  $|4.5|$  11. \_\_\_\_\_

Use either  $>$  or  $<$  to compare each pair of numbers.

12.  $-18$        $-11$  12. \_\_\_\_\_

13.  $\frac{5}{8}$        $-\frac{3}{4}$  13. \_\_\_\_\_

14.  $-\frac{9}{10}$        $-\frac{5}{6}$  14. \_\_\_\_\_

15.  $\left| -6\frac{3}{4} \right|$        $\left| -5\frac{7}{8} \right|$  15. \_\_\_\_\_

Determine whether each inequality or statement is true or false.

16.  $-18 > -14$  16. \_\_\_\_\_

17.  $6.2 < |5.7|$  17. \_\_\_\_\_

18. Every natural number is positive. 18. \_\_\_\_\_

19. Some numbers are rational and irrational. 19. \_\_\_\_\_

20. Whole numbers can be positive or negative. 20. \_\_\_\_\_

**Additional Exercises****1.3 Form III**

## The Real Numbers

Use integers to represent the value in each expression.

1. An overdrawn bank account of \$12.82. 1. \_\_\_\_\_
2. 3050 feet above sea level. 2. \_\_\_\_\_
3. A wind chill of 6° below zero. 3. \_\_\_\_\_

Express each rational number as a decimal.

4.  $\frac{3}{8}$  4. \_\_\_\_\_
5.  $\frac{9}{20}$  5. \_\_\_\_\_
6.  $16\frac{3}{4}$  6. \_\_\_\_\_
7.  $25\frac{5}{6}$  7. \_\_\_\_\_
8. For the set  $\left\{-9, -3.7, 0, 2\frac{7}{9}, \sqrt{16}, 15\right\}$  name the a) whole numbers, b) the rational numbers, and c) the integers. 8a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_
9. For the set  $\left\{-8.1, -\sqrt{15}, -\frac{3}{11}, -2, 6, \frac{\pi}{2}, 7\frac{5}{9}\right\}$  name the a) irrational numbers, b) the rational numbers, and c) the real numbers. 9a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

Find each absolute value.

10.  $\left| -8\frac{3}{5} \right|$  10. \_\_\_\_\_

11.  $|6.47|$  11. \_\_\_\_\_

Use either  $>$  or  $<$  to compare each pair of numbers.

12.  $-6\frac{4}{5}$        $-6\frac{11}{12}$  12. \_\_\_\_\_

13.  $-1.2$        $1.1$  13. \_\_\_\_\_

14.  $|-8.3|$        $8$  14. \_\_\_\_\_

15.  $|3.25|$        $|-3.5|$  15. \_\_\_\_\_

Determine whether each in equality or statement is true or false.

16.  $-25.6 > -25.4$  16. \_\_\_\_\_

17.  $-8\frac{1}{7} < -7\frac{3}{7}$  17. \_\_\_\_\_

18. All rational numbers are real numbers. 18. \_\_\_\_\_

19. Give an example of a rational number that is not a whole number. 19. \_\_\_\_\_

20. Give an example of a whole number that is Not a natural number. 20. \_\_\_\_\_