

Name: _____

Section 5.6

Concepts and Vocabulary:

1. When factoring a polynomial, what should you always do first?
3. Can you factor $x^2 + 4$? Explain.
4. What method might you use to factor a polynomial with four terms?

Practice Exercises:

In exercises 5 - 57, factor completely, if possible.

5. $a^2 - a$

11. $x^3 - a^3$

7. $a^2 - 9$

13. $a^2 + 4$

9. $x^2 - 2x + 1$

15. $x(x + 2) - 3(x + 2)$

$$19. 6x^2 - 14x$$

$$39. -4x^3 + 24x^2 - 36x$$

$$23. 4a^4 - 64$$

$$43. -x^4 - 8x$$

$$27. 2x^4 - 5x^3 - 25x^2$$

$$47. r^4 - 16$$

$$31. x^3 + 3x^2 + x + 3$$

$$51. 2x^4 - 2y^4$$

$$35. ax + bx - ay - by$$

$$55. (z - 2)^2 - 9$$

Supplemental Problems:

S1. Factor the following quadratic functions completely, if possible.

a. $f(x) = 2x^2 + 5x - 3$

c. $h(x) = 3x^2 - 19x + 20$

b. $g(x) = 6x^2 + 13x + 6$

d. $k(x) = 12x^3 + 12x^2 - 45x$

S2. Suppose $f(x) = 4x^2 + 8x - 5$.

a. Determine $f(3)$

c. Determine $f(3)$ again using the factored form you found in part (b).

b. Rewrite $f(x)$ in factored form.

d. Supposing you got the same answer in parts (a) and (c), does this necessarily imply that you factored $f(x)$ correctly?

Solutions to 5.6 Supplemental Problems:

S1a. $f(x) = (2x - 1)(x + 3)$

S2b. $f(x) = (2x - 1)(2x + 5)$

S1b. $g(x) = (3x + 2)(2x + 3)$

S2c. $f(3) = (2(3) - 1)(2(3) + 5) =$
 $(6 - 1)(6 + 5) = 5 \cdot 11 = 55$

S1c. $h(x) = (x - 5)(3x - 4)$

S2d. No. To say that $4x^2 + 8x - 5 = (2x - 1)(2x + 5)$ is to indicate that the two expressions have the same output for every value of x while we have only shown that they have the same output when you input 3 into each.

S1d. $k(x) = 3x(2x + 5)(2x - 3)$

S2a. $f(3) = 55$

Section 5.7

Concepts and Vocabulary:

4. To solve $x^2 - 3x - 3 = 1$, could you start by factoring the left side of the equation? Explain.

6. Does the equation $x^2 + 4 = 0$ have any real number solutions? Explain.

Solving Quadratic Equations:

In exercises 13 - 33, solve the given quadratic equation by factoring, if possible. Write the solutions in set notation.

13. $z^2 - 64 = 0$

19. $x^2 + 4x - 12 = 0$

15. $4y^2 - 1 = 0$

21. $2x^2 + 5x - 3 = 0$

17. $x^2 - 3x - 4 = 0$

23. $2x^2 = 32$

$$25. z^2 + 14z + 49 = 0$$

$$29. 15n^2 = 7n + 2$$

$$27. 9t^2 + 1 = 6t$$

$$31. x^2 + 12 = 0$$

Higher Degree Equations:

In exercises 43 - 49, solve the equation by factoring. Write your answers in set notation.

$$43. z^3 = 9z$$

$$47. 2x^3 - 6x^2 = 20x$$

$$45. x^3 + x = 0$$

$$49. t^4 - 4t^3 - 5t^2 = 0$$

Supplemental Problems:

S1. Suppose f , g , and h are defined as shown below. Solve the given equations. State your conclusion using set notation.

$$f(x) = x^2 - x - 6$$

$$g(x) = 2x^2 + 5x - 3$$

$$h(x) = 12x^3 + 12x^2 - 75x$$

a. $f(x) = 0$

c. $h(x) = 0$

b. $g(x) = 4$

d. $f(x) = g(x) + 2$

S2. The height of a baseball, in feet, after being struck by a bat is given by

$$h(t) = -16t^2 + 47t + 3.$$

How many seconds will it take for the ball to hit the ground after being struck?

Solutions to Supplemental Problems:

S1a. The set of solutions is $\{-2, 3\}$.

S1b. The set of solutions is $\left\{-\frac{7}{2}, 1\right\}$

S1c. The set of solutions is $\left\{-\frac{5}{2}, \frac{3}{2}\right\}$

S1d. The set of solutions is $\{-5, -1\}$.

S2. The ball will hit the ground 3 seconds after being struck.